



Onöndowa'ga:' Gawë:nö'--Seneca (People of the Great Hill) Language

Community Class 5/213/2019

Instructor: **Ja:no's**--Janine Bowen

Part 1: Ganö:nyök Key Words

Use when opening...

Sga:d hëdwa:yë:' ögwa'nigöë'---one we will have, our mind

dëdwadahnö:nyö:'---we give thanks to each other

dëyetinö:nyö:'---we give thanks to her / them

dëdwanö:nyö:'---we give thanks to it

dësedwanö:nyö:'---we give thanks to him

Use when closing...

Da:h o:nëh sga'nigoë' sayagwayë' ëswë:he:k sayagwajënö:ni'---now are minds are one again, we will think, we do it again respectfully

dësayagwadahnö:nyö'---we acknowledge each other again

dësayetinö:nyö'---we acknowledge each her/them again

dësayagwanö:nyö'---we acknowledge it again

dësasedwanö:nyö'---we acknowledge him again

Use for opening and closing...

ha'deyögwe'dage:h---all of the people

etinö'ëh yöëdzade'---our Mother Earth

o:nëgitgësö'---there are natural springs

o:negahdë:jö:h---flowing streams

ga:negada:nyö'---all that has water in it

ga:negowa:në's---big waters

ha'deogyo'dza:ge:h---all of the grasses

ha'deyonöhgwa'shä:ge:h---all of the medicinal plants

ha'deyoji:yage:h---all of the fruits/berries

ojisdöda'shä'---strawberry

gahadayë'---forest

wahda'---maple tree

ha'deganyo'dage:h---all of the animals

ha'degaji'dage:h---all of the birds

ha'dewënödë:nö:de:' Johehgöh---Three Sisters, Our Life Sustainers

dëyoä:wënye:h---stirring wind, breeze



etihso:d hadiwënodaje's—Our grandfathers the thunderers

Hi'nö'—Leader of the Thunderers

sedwahji' ë:de:kha:' gähgwa:'—Our Elder Brother, the daytime orb of light (sun)

etihso:d sõe:kha:' gähgwa:'--Our Grandmother the night-time orb of light (moon)

gajihso'dëönyö'—there are stars in it (stars)

sedwagowanë:nö' Sganyodaiyo'—Our Great Leader Handsome Lake

ge:ih nyënödi:h Hadiöya'geönö'—Four Beings, Sky Dwellers

Sögwajënö'kda'öh—Our Creator

Da:h ne'hoh dih nëyögwä'nigo'dë:ök---and so let it be that way in our minds

Part 2

Dë'ëh—What?

_____ **ni:s šya:söh**—you are called

_____ **de'šya:söh**---you are not called

_____ **yeya:söh**—she is called

_____ **yeyasö:nö'**---she was called

_____ **de'eyasöh**---she is not called

_____ **ni:' gya:söh**—I am called

_____ **de'gya:söh**---I am not called

_____ **haya:söh**—he is called

_____ **hayasö:nö'**---he was called

_____ **da:yasöh**---he is not called

ögwe'öwe:kha:'—Native way

ga:nyö'ökhka:'—non-Native/English way

Sö:h nä:h në:gë:h?—Who is this?

Sö:h nä:h higë:h?—Who is that?

yagö:gweh---woman

yagö:gwe'da:se:'---young woman

akno'ëh---my mother

hage'nih / ha'nih---my father

kea:wak---my daughter

hea:wak---my son

hö:gweh---man

hö:gwe'dase:'---young man

sano'ëh---your mother

ya'nih---your father

shea:wak---your daughter

hehsa:wak---your son



akso:d--my grandmother

sahso:d--your grandmother

hakso:d--my grandfather

yahso:d--your grandfather

-gëö'---added to the word for a person who is deceased (ex. **akso:d gëö'**)

jigwas---soon

ëyo:hë't--tomorrow

ësgö:ge'--I will see you again.

ëskni:gë'---I will see you two gain.

ësgwa:gë'--I will see all of you again.

Part 3

0--**da'gwisde'**---nothing

1--**sga:d**

2--**dekni:h**

3--**sëh**

4--**ge:ih**

5--**wis**

6--**ye:i'**

7--**dza:dak**

8--**degyö'**

9--**johdö:h**

10--**washë:h**

11--**sga:sgae'**

12--**dekni:sgae'**

13--**së:sgae'**

14--**ge:ih sgae'**

15--**wis sgae'**

16--**ye:i' sgae'**

17--**dza:dak sgae'**

18--**degyö' sgae'**

19--**johdö:h sgae'**

20--**dewashë:h**

30--**sëh niwashë:h**

40--**ge:ih niwashë:h**

50--**wis niwashë:h**

Do:h nigano:ö'?---How much does it cost?

Do:h nisa:wisda:yë'?---How much money do you have?

Do:h niwakwisda:yë'?---How much money do I have?

Do:h nio:wisda:yë'?---How much money does he have?

Do:h niyagowisda:yë'?---How much money does she have?



sga:wisda:d---\$1.00 **dega:wisda:ge:h**---\$2.00

___niga:wisda:ge:h---the amount of dollars

sgagwënishä:d---1 ¢ **degagwënishä:ge:h**---2 ¢

niga:gwënishä:ge:h---amount of cents

gano:ö'---It's expensive, difficult. **waje:sëh**--- It's cheap.

Ogwe:nyö:h...?---It is possible...?

ëgata'dö:' ---I will borrow

ësata'dö:'---you will borrow

ëöta'dö:'---he will borrow

ëyöta'dö:'---she will borrow

Part 4

Do: niyoisda:'e:h? How many times has it struck metal / What time is it?

niyonö'sgä:ge:h notches / minutes

niyoisda:'e:h number of strikes on metal / hour

heyoähdöh after

nejono:ö' before / lacking

ha'dewahsë:nöh half past

ha'dewë:nishë:h midday / noon

ha'dewahsö:twëh midnight

Part 5

nya:wëh sgë:nö'—I am thankful you are well.

hae'—hello / hi

sgë:nö' nä:h?—Are you well?

Ë:h—yes

a:yë:' nä:h---it seems that way

l:s dih?---You, then?



hě'ěh—no

gadögweta'—I feel well

sadögweta'---you feel well.

yödögweta'---she feels well.

hadögweta'---He feels well.

agatsēhdöh---I am tired.

gotsēhdöh---She is tired.

aknö:kda:nih---I am sick.

gonö:kda:nih---She is sick.

ha'degaye:i'---good enough

de'gadögwe:ta'—I do not feel well.

de'sadögwe:ta'---you do not feel well.

de'ödögwe:ta'---She does not feel well.

da:dögwe:ta'---He does not feel well.

satsēhdöh---You are tired.

hotsēhdöh---He is tired.

sanö:kda:nih---You are sick.

honö:kda:nih---He is sick.

Part 6

Dě'ěh niyoje:ěh asdeh?—What is happening outside?

Dě'ěh niwēnišyo'dē:nö'?---What kind of day was it?

Dě'ěh niwēnišyo'dē:ök?---What kind of day will it be?

osdēö:jö:h—it is raining

ëyosdēö:di'--it will rain

wa'osdēö:di'--it rained

o'gyö:jö:h—it is snowing

ëyo'gyö:di'--it will snow

wa'ogyö:di'--it snowed

otho:we'—it is cold

ëwötho:wä:t--it will get cold

o'watho:wä:t--it got cold

one:nö'—it is warm

ëgane:nö:'--it will get warm

o'gane:nö:'--it got warm

odē:hgo:d—it is sunny

ëwodē:hgo:dē'--it will be sunny

o'wahdēhgo:dē'--it was sunny

gä:ha'—wind is blowing

dēgä:wē:nye:'--wind will stir

o'gä:ë'--wind blew

ohji'ge'—it is cloudy

koh—also

Part 7



yekönya'ta'geh---kitchen

gahsigwä:'---fork

deyohso:d---bowl

adogwa'shä'---spoon

gaganya'shä'---knife

deyowisä:te'---drinking glass

gadzë'---plate/dish

ga:wisda'---cup

ganö'dza'---kettle/pot

dasgöh---Hand it to me.

dasha:h---Bring it here.

ho'se:goh---Go and get it.

në:gë:h---this

hae'gwah---also

deyosait---pepper

owä:nö'---sugar

higë:h---that

ojike'da'---salt

onö'gwa'---milk

neh---the

owisä:ta'---butter

sadöswe'da:nih--You are hungry

godöswe'da:nih---She is hungry

agadöswe'da:nih--I am hungry

hodöswe'da:nih---He is hungry

saga'has--you like the taste of it

goga'has---She likes the taste of it.

de'saga'has--You do not like the taste of it?

de'goga'has---She does not like the taste of it.

agega'has--I like the taste of it

hoga'has---He likes the taste of it

da'agega'has--I do not like the taste if it

do'ga'has---he does not like the taste of it

oga'öh--It tastes good.

de'oga'öh--It does not taste good.

ëhse:k--you will eat it.

ëök---He will eat it.

ëge:k--I will eat it.

ëye:k---She will eat it.

gaihdo'ya'ka:' dega:hgwa'se:'--Italian pie (pizza)

ono:hgwa'--corn soup

ga:nya'o:ya'--apple

osae'da'---bean

gaha'ta'---cheese

onëö'--corn

oähgwa'---bread

o'wa:'---meat

onönö'da'---potato



ojisgwanö:h---ice cream **o'höhsa'**---egg

Part 8

gya'di:h ---me	šya'di:h ---you	yeya'di:h ---she
haya'di:h ---he	dehnyashe:h ---you & I	desnyashe:h ---you two
deniyashe:h ---two males	deknyashe:h ---two females	deyaknyashe:h ---someone & I
dwagwe:göh ---you all & I	agwagwe:göh ---they & I	swagwe:göh ---all of you
hadigwe:göh ---they, 3 or more males, OR a mixed group of males and females		
wadigwe:göh ---they, 3 or more females	gaya'di:h ---it	

Part 9

knöe's ---I like it	akninöe's ---Somenone and I like it.
snöe's ---You like it.	dwanöe's ---You all and I, we like it.
yenöe's ---She likes it.	hadinöe's ---They like it, 3 or males or a mixed group.
hanöe's ---He likes it.	wadinöe's ---They like it, 3 or more females.
hninöe's ---You and I like it.	agwanöe's ---They and I like it.
sninöe's ---You two like it.	swanöe's ---All of you like it.
hinöe's ---Two males like it.	
kninöe's ---Two females like it.	

Part 10

ajadawi'shä' ---shirt, dress, or coat	gayahdowe'shä' ---pants
ahdahgwa' ---shoe(s)	adahdi'shä' ---sock(s)
onö'gö:kha:' ahšyönyashä' ---under clothes	atwahashä' ---belt
gaya:a' ---bag	ga'ka:a' ---skirt
gatgwë'da' ---purse, pouch	



wi:yo:h---It's good. **waetgëh**---It's bad, ugly.

Part 11



A stem

-adöswe'da:nih/-adöswe'dani:h/-ádöswe'dë'

hungry

	Command Do it!	Habitual I do it / I'm doing it	Perfective I have done it / had done it / am doing it
I		gádöswe'da:nih	agádöswe'danih
you	sádöswe'danih	sádöswe'danih	sádöswe'dani:h
he		hadöswe'da:nih	hodöswe'da:ni:h
she		yödöswe'da:nih	godöswe'da:ni:h
it		wadöswe'da:nih	odöswe'da:ni:h
you & I		jadöswe'da:nih	ögyádöswe'dani:h
s.o. & I		agyádöswe'danih	agyádöswe'dani:h
you two	snyadöswe'da:nih	snyadöswe'da:nih	snyadöswe'da:ni:h
two Ms		yadöswe'da:nih	honödöswe'dani:h
two Fs		gyadöswe'da:nih	onödöswe'dani:h
you all & I		dwadöswe'da:nih	ögwádöswe'dani:h
they & I		agwádöswe'danih	agwádöswe'dani:h
you all	swadöswe'da:nih	swadöswe'da:nih	swadöswe'da:ni:h
they Ms		hëñödöswe'danih	honödöswe'dani:h
they Fs		wëñödöswe'danih	onödöswe'dani:h
	Definite I did it	Conditional I could/should/would/might do it	Future I will do it
I	o'gádöswe'dë'	a:gádöswe'dë'	ëgádöswe'dë'
you	o'sadöswe'dë'	a:sádöswe'dë'	ësadöswe'dë'
he	wá:döswe'dë'	a:döswe'dë'	éödöswe'dë'
she	wa'ödöswe'dë'	a:yödöswe'dë'	ëyödöswe'dë'
it	o'wadöswe'dë'	a:wadöswe'dë'	ëwödöswe'dë'
you & I	ejadöswe'dë'	a:jadöswe'dë'	ëjadöswe'dë'
s.o. & I	wa'agyadöswe'dë'	a:yagyádöswe'dë'	ëyagyadöswe'dë'
you two	esnyadöswe'dë'	a:esnyadöswe'dë'	ësnyadöswe'dë'
two Ms	wa:yadöswe'dë'	a:yadöswe'dë'	ëyagwadöswe'dë'
two Fs	o'gyadöswe'dë'	a:gyadöswe'dë'	ëdwadöswe'dë'
you all & I	edwadöswe'dë'	a:edwadöswe'dë'	ëgyádöswe'dë'
they & I	wa'agwadöswe'dë'	a:yagwádöswe'dë'	ë:yagwadöswe'dë'
you all	eswadöswe'dë'	a:eswadöswe'dë'	ëswádöswe'dë'
they Ms	wë:nödöswe'dë'	a:ëñödöswe'dë'	ë:nödöswe'dë'
they Fs	o'wëñödöswe'dë'	a:wëñödöswe'dë'	ëwëñödöswe'dë'

**Chart provided by the Seneca Nation Immersion Department



Part 12



A stem

-jä:'dāhgwa' / -jä:'dahgōh / -jä:'dak

use something

	Command Do it!	Habitual I do it / I'm doing it	Perfective I have done it / had done it / am doing it
I		gajā'dāhgwa'	agajā'dahgōh
you	sajā'dak	sajā'dahgwa'	sajā'dahgōh
he		hajā'dāhgwa'	hojā'dāhgōh
she		yōjā'dāhgwa'	gojā'dāhgōh
it		wajā'dāhgwa'	ojā'dāhgōh
you & I		hnyajā'dāhgwa'	ögyajā'dahgōh
s.o. & I		agyajā'dahgwa'	ögyajā'dahgōh
you two	snyajā'dak	snyajā'dāhgwa'	snyajā'dāhgōh
two Ms		yajā'dāhgwa'	honōjä'dahgōh
two Fs		gyajā'dāhgwa'	onōjä'dahgōh
you all & I		dwajā'dāhgwa'	ögwajā'dahgōh
they & I		agwajā'dahgwa'	ögwajā'dahgōh
you all	swajā'dak	swajā'dāhgwa'	swajā'dāhgōh
they Ms		hēnōjä'dahgwa'	honōjä'dahgōh
they Fs		wēnōjä'dahgwa'	onōjä'dahgōh
	Definite I did it	Conditional I could/should/would/might do it	Future I will do it
I	o'gajā'dak	a:gajā'dak	ēgajā'dak
you	o'sajā'dak	a:sajā'dak	ēsajā'dak
he	wa:jā'dak	a:jā'dak	ējā'dak
she	wa'ōjä'dak	a:yōjä'dak	ēyōjä'dak
it	o'wajā'dak	a:wajā'dak	ēwōjä'dak
you & I	ejajā'dak	a:jajā'dak	ējajā'dak
s.o. & I	wa'agyajā'dak	a:yagyajā'dak	ēyagyajā'dak
you two	esnyajā'dak	aesnyajā'dak	ēsnyajā'dak
two Ms	wa:yajā'dak	a:yajā'dak	ē:yajā'dak
two Fs	o'gyajā'dak	a:gyajā'dak	ēgyajā'dak
you all & I	edwajā'dak	aedwajā'dak	ēdwajā'dak
they & I	wa'agwajā'dak	a:yagwajā'dak	ēyagwajā'dak
you all	eswajā'dak	aeswajā'dak	ēswwajā'dak
they Ms	wē:nōjä'dak	a:ēnōjä'dak	ē:nōjä'dak
they Fs	o'wēnōjä'dak	a:wēnōjä'dak	ēwēnōjä'dak

**Chart provided by the Seneca Nation Immersion Department



Part 13

Nya:wëh sgë:nö'.

(I am thankful you are well.)

Ja:no's ni:' gya:söh.

(Ja:no's, me, I am called.)

Onöndowa'ga:' ni:' ah.

(Seneca--People of the Great Hill, I am.)

Agegë'ge:ga:' hae'gwah.

(I am of the Beaver Clan, also.)

I:' tknöge' hëö:weh neh Ohi:yo'.

(Me, I live there, at, the, Allegany Territory.)

Da:h o:nëh, i:s ëseyë'he't ostö:h Onöndowa'ga:' gawë:nö'.

(So now, you, you will learn, a little, Seneca--People of the Great Hill, language.)

Hao' o:nëh ësahsawë'.

(OK, now, you will begin.)

So't, sënöhdö' na'od gaya:söh në:gë:h?

(So, you know, what, it is called, this?)

Dë'ëh gaya:söh?

(What, it is called?)

Adogwa'shä' gaya:söh.

(Spoon, it is called.)

Dë'ëh ni:' gya:söh?

(What, me, I am called?)

Sënöhdö'?

(You know?)

Sënöhdö' na'od ni:' gya:söh?

(You know, what, me, I am called?)

Ja:no's ni:' gya:söh.



(Ja:no's, me, I am called.)

Part 14

Ha'degagö:n ëkya:dö' ha'gwisde', gwa:heh da'agënohdö' ga:weh t'ga:e' neh ye:yadöhgwa'.

(It is necessary, I will write, something, but, I do not know, where, it is located, the, pen/pencil--one uses it for writing.)

Dewagadëjö:nih hi:gë:h ye:yadöhgwa'.

(I need, that, pen/pencil.)

Ga:weh t'ga:e'?

(Where is it located?)

De'ge:gëh.

(I do not see.)

Dë'ëh?

(What?)

De'sënohdö' na'od hi:gë:h?

(You do not know, what, that "is"?)

So't, ha'degagö:n ëgeshë:wi' hi:gë:h ye:yadöhgwa'.

(Well, it is necessary, I will find it, that, pen/pencil.)

Ga:weh t'ga:e'?

(Where, it is located?)

Nekohgwa:h t'ga:e'.

(Here, it is located.)

Në:dah neh ye:yadöhgwa'.

(Here it is, the, pen/pencil.)

Da:h o:nëh ogwe:nyö:h ëkya:dö'.

(So now, it is possible, I will write.)



Part 15:



Höwönötaönya:nih Gējohgwa'
Sga:d Wädönta'

October 2017



Ga' sä:de' (*-seo'dē'-)

Gyá'dih	Niwage'seo'dē'
Šyá'dih	Nisa'seo'dē'
Hayá'dih	Nio'seo'dē'
Yeyá'dih	Niyago'seo'dē'
Dehniya:se:h	Niyökni'seo'dē'
Deyakniya:se:h	Niyökni'seo'dē'
Dwagwe:göh	Niyögwa'seo'dē'
Agwagwe:göh	Niyögwa'seo'dē'

			
Ageshwë'gai:yo'	Agadae'ö:ga:'	Age'nehsi:yö'	Age:nyögwaiyö'
Sehswë'gai:yo'	Sadae'ö:ga:'	Sa'nehsi:yö'	Sa:nyögwaiyö'
Hohswë'gai:yo'	Hodae'ö:ga:'	Ho'nehsi:yö'	Ho:nyögwaiyö'
Gohswë'gai:yo'	Godae'ö:ga:'	Go'nehsi:yö'	Go:nyögwaiyö'
Ökniswë'gai:yo'	Öknyadae'ö:ga:'	Ökni'nehsi:yö'	Ökni:nyögwaiyö'
Ögwaswë'gai:yo'	Ögwadae'ö:ga:'	Ögwa'nehsi:yö'	Ögwa:nyögwaiyö'



Hōwōnōtaōnya:nih Gējohgwa'
Sga:d Wadōnta'

October 2017

 Turtle clan	 Wolf clan	 Bear clan	 Beaver clan
Genyahdē:h	Agata:yō:nih	Agejoni'ga:'	Agegē'ge:ga:'
Senyahdē:h	Sata:yō:nih	Sajoni'ga:'	Sagē'ge:ga:'
Hanyahdē:h	Hota:yō:nih	Hojoni'ga:'	Hogē'ge:ga:'
Yenyahdē:h	Gota:tō:nih	Gojoni'ga:'	Gogē'ge:ga:'
Dwanyahdē:h	Ōknyata:yō:nih	Ōknijoni'ga:'	Ōknigē'ge:ga:'
Agwanyahdē:h	Ōgwata:yō:nih	Ōgwajoni'ga:'	Ōgwagē'ge:ga:'

Ye:i' Nionöedza:geh

 Seneca	 Cayuga	 Onondaga	 Oneida	 Mohawk	 Tuscarora
Onödowa'ga:'	Gayogwe:onö'	Onöda'ge:ga:'	Onēyotga:'	Ganyē'ge:onö'	Dasgeowē'ge:onö'



Part 16:

Introduction

Nya:weh Sgëno' (I am thankful you are well)

Nya:weh Sgëno' Swagwe:goh (I am thankful you all are well)

Dë'ëh ni:'šya:söh? (What you are called?)

_____ ni:'gya:söh (_____ I am called)

Ga:weh snö:ge'? (Where do you live?)

_____ knö:ge' (_____ I live there)

Do:h nisaksa'da:yë'? (How many kids do you have?)

_____ # _____ niwage'ksada:yë'. (I have _____ # _____ kids)

Do:h nisoshi:ya'goh? (How many winters have you crossed/How old are you?)

_____ # _____ niwagoshi:ya'goh (I have crossed _____ # _____ winters/I am _____ # _____ years old)

Ėsgö:gë'ae' (I will see you again)

Ėswa:gë'ae' (I will see you all again)



Local Communities

1



Jo:negano:h
Coldspring—Cold Water there

A creek fed by a cold water spring marks this site. An old council house and many homes were located here on the bank of the river. This community was lost when the Kinzua Dam was built.

2



Jo'sgwä:da:se:h
Kill Buck—It goes around stone

This area gets its name from a rock formation found in Great Valley Creek. The formation is located near the place

where the creek empties into the river.

3



Gwëhdä:ë' niganöhsö'dë:h
Red House

The term "Red House" refers to a building with a red door. In Seneca it was described as a red house.

4



Onë'dagö:h
(Salamanca—in the evergreens)

Before the town of Salamanca was built, it was a hemlock

swamp. Once it was leased, the swamp was drained and the pine forest was logged, clearing the way for the railroad.

5



Jö:nya:dih
Jimersontown—other side of the flat

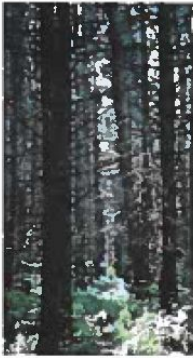
6



Dejodiha:kdö:h
Vandalia, Horseshoe, Carrolton—at the river bend



7



O'soägö:h

Pinewoods—in the pines

10



Jogowödih

Gowanda—other side of the ridge

8



Ganödase:'

Newtown—new town

11



Do:šyo:wë:h

Buffalo—between the basswoods

9



Sgëhö:dih

Indian Hill—other side of the creek

12



Johihso'

Olean—Weeds in the Water



Part 17:





O' – Past Tense

Te:dě' – Yesterday

Target Verb- “Going”

Gya'dih – (I: ') – I / Me

Ho'ge' – I went there Hë:ge' – I will go there

Sya'dih (I: s) – You

Ho'se:' – You went there Hëhse' – You will go there

Ga:weh?..... Where?

Past Tense

Ex1). Ga:weh ho'se'? – Where did you go?

ho'ge'.	I went there.
Jonya:dih ho'ge'.	Jimtown, I went there.

Ex2). Jonya:dih ho'se' te:dě'? Did you go to Jimtown yesterday?

Ė:h, Jonya:dih ho'ge' te:dě'. Yes, I went to Jimtown yesterday.

Ė –Future Tense

Ėyo:hë't – Tomorrow

Future Tense

Ex3). Ga:weh hëhse'? – Where will you go?

hë:ge'.	I will go there.
Jonya:dih hë:ge'.	Jimtown, I will go there.

Ex4). Jonya:dih hëhse' Ėyo:hë't? Will you go to Jimtown tomorrow?

Ė:h, Jonya:dih hë:ge' Ėyo:hë't. Yes, I will go to Jimtown tomorrow.



1



**ha'dewënö-
dë:nö:de:'
johehgöh**
Three Sisters—corn,
beans, and squash—
our life sustainers

4



o:nyöhsa'
squash

7



ojijo'gwa'
pear

2



onëö'
corn

5



ganya'o:ya'
apple

8



o'nöhsa'
onion

o'nisda'
corn on the cob

6



onönö'da'
potato

9



ho'gyë:nto'
I planted.

3



osae'da'
bean(s)



**ganönö'da-
gi:'da:h**
French fries—fried
potatoes

ëgyënto'
I will plant.

gyëntwas
I am planting.



10
ho'sě:nto'
You planted.

ěhšěnto'
You will plant.

šěntwas
You are planting.



11
**Dě'ěh na'od
wa'eyěnto' neh
sahso:d?**
What did she plant, [the]
your grandmother?



12
wa'eyěnto'
She planted.

ěyeyěnto'
She will plant.

yeyě:ntwas
She is planting.



13
**Dě'ěh wayěnto'
neh hehse'gě:'?**
What did he plant, [the]
your younger brother?



14
wayěnto'
He planted.

ěöyěnto'
He will plant.

hayě:ntwas
He is planting.